

Who Will Care?

Investing in a Comprehensive Solution to the Nurse Shortage

Grant Awardees Program Summaries March 2010

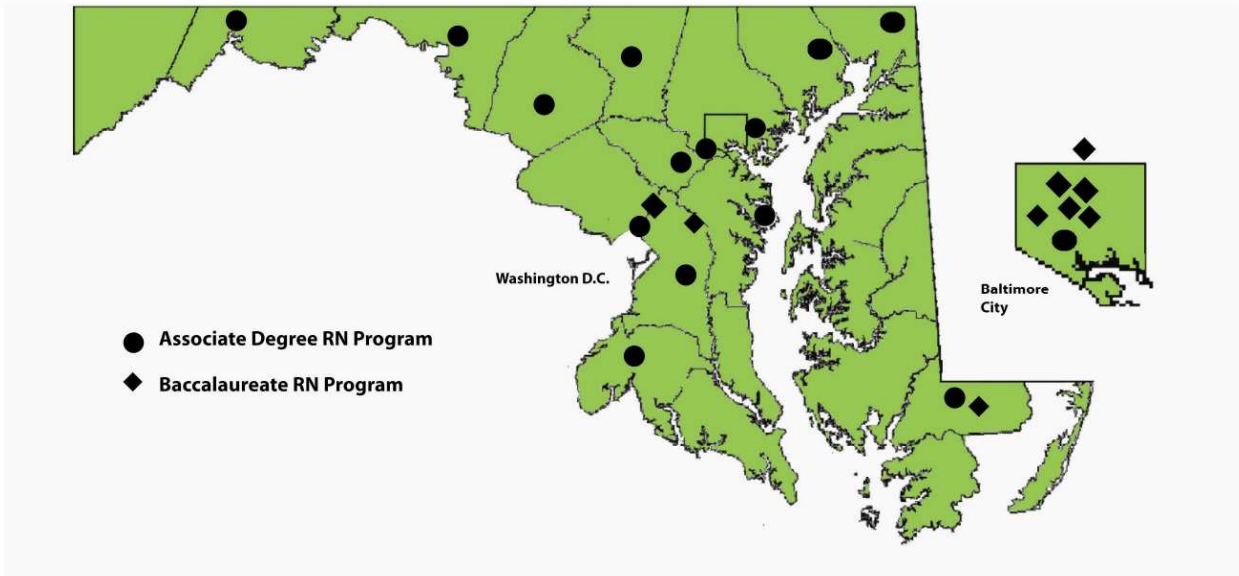
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| Allegany College of Maryland | Allegany College of Maryland will implement new learning technologies based on clinical simulation and new student retention programs. The number of students who graduate in four or five semesters will increase by 10% a year for three years. All students enrolled in the program will benefit from e-learning and enhanced simulation in the campus laboratory. In addition, 90 percent of the nursing faculty will experience increased teaching effectiveness and job satisfaction by providing technology to enhance student clinical experience. |
| Anne Arundel Community College | Anne Arundel Community College will hire a Nurse Mentor and Retention Coordinator to provide individualized academic support for students, especially those facing academic challenges. A 5 percent increase in the number of graduates is expected each year as a result of the additional support. |
| Baltimore City Community College | Baltimore City Community College will increase the number and percent of students graduating by offering additional supplemental instructions and faculty support. |
| Bowie State University | Bowie State University will implement a comprehensive academic program to increase nurse student retention. <i>Who Will Care?</i> will fund curriculum - instructional support for content review sessions, study and test taking skills, and licensure exam reviews. The Nursing Education Performance Enhancement Program (NEPP) will begin in fall 2009. |
| Carroll Community College | Carroll Community College will hire a full-time simulation specialist to plan, implement and evaluate simulation activities for all clinical courses. Simulation will replace some clinical hours and also provide additional assistance for students in need of extra help. Student enrollment will increase by 8-12 students per year and retention will improve, raising the number of graduates to 60 per year. |
| Cecil College | Cecil College will implement a simulation program for medication administration. The school will also adopt use of the ParSCORE testing system to enhance testing and further support student preparation for NCLEX testing. |
| Community College of Baltimore County | Community College of Baltimore County will implement a new salary and incentive pay program to fill vacant faculty positions and retain current faculty members. As a result student enrollment and retention will increase and an additional 20 students will graduate each year. |
| College of Southern Maryland | The Simulation Enhanced Learning (SEL) project will enhance learning with simulation scenarios to improve retention and graduation rates. Use of expanded simulation resources will permit students to immediately apply new theoretical knowledge in patient care delivery, and allow for improved synthesis of nursing concepts, increased confidence, and more refined decision-making skills. By achieving these objectives, time spent in the program will decrease, fewer students will be forced to leave the program entirely, and more students will be able to progress to program completion in four semesters. Successful implementation of the SEL project could result in up to 24 more graduates per academic year. |
| Coppin State University | Coppin State University will enhance its academic support to provide additional tutoring in science and nursing courses. New assessment tools will help identify students at risk and target remedial efforts. |

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| Frederick Community College | Frederick Community College will graduate an additional 15 to 20 students per year by providing one-on-one tutoring to help students meet clinical objectives. The program will be especially helpful to students with English as a second language. The grant will also provide on campus review courses to graduating students about to take the national licensure exam (NCLEX). |
| Hagerstown Community College | Hagerstown Community College will increase the graduation rate by implementing a new retention program and offering enhanced learning opportunities. Two dedicated faculty members will develop individualized learning contracts, provide tutoring and counseling, and establish study groups. Efforts will result in at least 50 additional graduates over the grant period. |
| Harford Community College | Harford Community College will continue to expand the accelerated AD program establish with an NSP II grant. The school will also establish a patient simulation facility at Upper Chesapeake Hospital. The simulation will be used by students as part of the clinical experience requirement. |
| Howard Community College | Howard Community College will implement student retention strategies to increase the number of students graduating. As a result, the school will graduate an additional 45-50 nurses per year. |
| Johns Hopkins University School of Nursing | Johns Hopkins University School of Nursing will develop and pilot test an alternative model for clinical teaching and integrate emerging technologies (i.e., simulation, online courses, and electronic student portfolios) into the program to enhance and track clinical skills and experiences. Enrollments are expected to increase by 88 students over five years. |
| Montgomery College | Montgomery College will initiate three new nursing laboratories. Funds will be used to purchase equipment for the labs, and train faculty and staff to use simulation scenarios for improved student learning. Renovation for the first lab will begin in summer 2009 and open in spring 2010. Two additional labs will follow to be operational in spring 2011. <i>Who Will Care?</i> funds are being supplemented by workforce development funds and NSP II grants. Together, the funds will enable the school to increase enrollments from 300 to 376 per semester and graduate proportionally more students beginning in 2010. |
| Morgan State University | Morgan State University will establish an electronic learning center for undergraduate nursing students. The center will include computers for student use as well as online textbooks and study resources. |
| Prince George's Community College | Prince George's Community College will hire additional adjunct faculty to increase the number of students enrolled in the LPN to RN Transition program. This will add 15 new RN graduates per year beginning in 2010. |
| Salisbury University | Salisbury University will increase the number of second degree students in the nursing program. The University will also create a simulation center for Obstetric, Pediatric, and Psychiatric clinical experience and pilot test the use of standardized patients for part of the Psychiatric clinical. |

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| Stevenson University | <p>Stevenson University will expedite the implementation of a new pre-licensure curriculum plan designed to better serve transfer students. The University's nursing curriculum is transitioning from offering nursing courses in all four years of the undergraduate program to placing nursing courses primarily in the junior and senior years. The implementation of this new curriculum plan would have resulted in one year with no new students enrolling in clinical nursing courses. The <i>Who Will Care?</i> grant will allow the University to accept a class of 24 new transfer students in Fall 2009 who will immediately enroll in clinical nursing courses. With this additional class of transfer students, Stevenson's number of nursing graduates will increase 33 percent by May 2011.</p> <p>To support the increased enrollment the University will add a new five-bed Nursing Skills Laboratory. Stevenson's existing Nursing Skills Laboratory is utilized to its fullest capacity, so additional facility space will support growing enrollment.</p> |
| Towson University | <p>Towson University will add two full time retention specialists to work with faculty and students to assure success. In addition, the school will add a spring semester opening for 16 students at the Hagerstown campus.</p> |
| University of Maryland | <p>University of Maryland will establish a Student Success Center at the Baltimore Campus. The purpose of the Center will be to provide supplemental instruction and related services to students to increase the graduation rate.</p> |
| Washington Adventist University | <p>Washington Adventist University, formerly Columbia Union College, will increase faculty, purchase the latest patient-simulation technology and provide additional academic support services to assist multi-national student complete the program and graduate an additional 20 students annually.</p> |
| Wor-Wic Community College | <p>Wor-Wic Community College will improve student retention through enhanced use of its clinical skills lab. A full-time coordinator and a peer tutor will be hired to provide extra help for students using the lab. The Skills Lab Coordinator will also work with faculty to prepare for advanced clinical lab applications to be available when a new building is completed.</p> |

Who Will Care? Grant Recipients

March 2010



Allegany College of Maryland
 Anne Arundel Community College
 Bowie State University
 Carroll Community College
 Cecil College
 Community College of Baltimore County
 College of Southern Maryland
 Coppin State University

Frederick Community College
 Hagerstown Community College
 Harford Community College
 Howard Community College
 The Johns Hopkins University School of Nursing
 Montgomery College
 Morgan State University
 Prince George's Community College

Salisbury University
 Stevenson University
 Towson University
 University of Maryland
 Washington Adventist University
 Wor-Wic Community College